

॥ अंतरी पेटवू ज्ञानज्योत ॥

DEPARTMENT OF SOCIOLOGY,
SCHOOL OF SOCIAL SCIENCES
KAVAYITRI BAHINABAI CHAUDHARI
NORTH MAHARASHTRA UNIVERSITY, JALGAON



Syllabus for

M.A. SOCIOLOGY
I & II YEAR (SEMESTER I TO IV)
FACULTY OF HUMANITIES

With effect from Academic Year 2019-2020 for 1st Year

With effect from Academic Year 2020-2021 for 2nd Year

(Syllabus Structure under revised CBCS for PG courses in the **University Campus only**)

PROGRAMME OBJECTIVES (POs):

- To impart substantive knowledge of core areas in sociology and the ability to think critically about them.
- To acquaint learners about the role of evidence in the social sciences and to conduct both quantitative and qualitative sociological research.
- To inculcate effective communication skills in both written and oral manner about the field of sociology.
- To acquaint students about the history and evolution of the discipline of sociology.
- To develop awareness about professional study beyond the B.A. degree and also for different career opportunities in the field of social sciences.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

MA Sociology Programme has been designed to prepare graduates for attaining the following program outcomes:

- It will develop ability to examine the roles and responsibilities of individuals, groups, and institutions in larger society, displaying understanding of the complex relationships between human behaviour and the social context.
- Enrichment of ability to propose a plan of research for a sociological problem or issue, including conceptualization of the problem, review of pertinent literature, design of a research study, and identification of methods appropriate for exploring the problem or issue.
- Application of various theoretical perspectives to issues in society, showing how a perspective frames each issue, that is, understanding the issue, framing questions, and application of research methods for answering the questions.

**Syllabus for M.A. Sociology (Semester -I to IV)
With effect from Academic Year 2019-2020 for I year
With effect from Academic Year 2020-2021 for II year**

Credits: Semester I – 18; Semester II – 18; Semester III – 18; Semester IV - 18

Semester I

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-101	Core	Introduction to Sociology	04	40	--	60	--	100	04
SOC-102	Core	Methodology of Social Research-I	04	40	--	60	--	100	04
SOC-103	Core	Social Problems in Contemporary India	04	40	--	60	--	100	04
SOC-104	Skill Based	(A) Social Demography OR (B) Rural and Urban Society in India	04	40	--	60	--	100	04
AC- 101	Audit Course	Practical Cleanliness	02	100	--	--	--	100	02
								Total Credits	18

Semester II

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-201	Core	Classical Sociological Theories	04	40	--	60	--	100	04
SOC-202	Core	Methodology of Social Research-II	04	40	--	60	--	100	04
SOC-203	Core	Sociology of Ageing	04	40	--	60	--	100	04
SOC-204	Skill Based	(A) Tribal Culture and Tribal Development OR (B) Environment and Society	04	40	--	60	--	100	04
AC- 201	Audit Course	Choose one out of Four AC-201 (A/B/C/D)	02	100	--	--	--	100	02
								Total Credits	18

List of elective course to be offered in Semester-II

AC-201 (A): Soft Skills

AC-201 (B): Practicing Sports Activities

AC-201 (C): Practicing Yoga

AC-201 (D): Introduction to Indian Music

Note:-Detailed Syllabus for Audit Course AC-101 and AC-201 (A/B/C/D) are Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>

Semester III

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-301	Core	Sociology of Change and Development	04	40	--	60	--	100	04
SOC-302	Core	Theoretical Perspective in Sociology	04	40	--	60	--	100	04
SOC-303	Core	Gender and Society	04	40	--	60	--	100	04
SOC-304	Elective	(A) Sociology of Disaster and Disaster Management OR (B) Social Movements in India	04	40	--	60	--	100	04
AC-301	Elective Audit Course	Choose one out of Four AC-301 (A/B/C/D)	02	100	--	--	--	100	02
Total Credits								18	

List of elective course to be offered in Semester-III

AC-301 (A): Computer Skills

AC-301 (B): Cyber Security

AC-301 (C): Use of SPSS in Social Sciences

AC-301 (D): Application of E-Learning

Semester IV

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-401	Core	Dissertation	04	40	--	60	--	100	04
SOC-402	Core	Theoretical perspective on Indian Society	04	40	--	60	--	100	04
SOC-403	Core	Women in India	04	40	--	60	--	100	04
SOC-404	Elective	(A) Social Entrepreneurship OR (B) Social Welfare in India	04	40	--	60	--	100	04
AC-401	Elective Audit Course	Choose one out of Four AC-401 (A/B/C/D)	02	100	--	--	--	100	02
Total Credits								18	

List of elective course to be offered in Semester-IV

AC-401 (A): Human Rights

AC-401 (B): Current Affairs

AC-401 (C): Awareness and Development of Personality

AC-401 (D): Recent Trends and Community Development

Note:-Detailed Syllabus for Audit Course AC-301 (A/B) and AC-401 (A/B) are Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>

SEMESTER I

Course Code: SOC-101 : Introduction to Sociology

Total Marks : 60+40=100

Clock Hours : 60

Course Objectives:

- To develop the understanding of Sociology and basic concepts.
- To Provide the Student the basic knowledge of Society.
- To familiarize the Students about the major segment in Social life.

	Marks/Hours
Unit – I Introduction: Emergence of Sociology The Development of Sociological Thought Scope and Importance of Sociology Recent trends in Sociology	12/12
Unit – II Basic Concepts of Sociology: Society and Community Culture and Socialization Social values and norms Association and Institutions Structure and Function Social System Social Stratification	12/12
Unit - III Major Social Institutions - I Marriage – Characteristics, Types and Function Family – Characteristics and Function Religion – Characteristics and Function	12/12
Unit – IV Major Social Institutions – II Education – Function and Types Economy – Characteristics and Function Polity – Concept of Polity, Domination, Authority and Bureaucracy	12/12
Unit – V Changing Nature of Social Institutions in India Marriage – Changing Nature of Marriage Family – Changes in Functions of Family, Changes in Structure of Family Religion – Changing Nature of Religion in Modern Society	12/12

References:

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Davis Kingsley, Human Society, Macmilan, New Delhi.
Dumont, Louis, 1988, Homo Hierarchicus. Oxford University Press.
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Yogendra Singh, 1993: Social Change in India: Crisis and Resilience, Har-Anand, New Delhi.
एम.जी. कुलकर्णी - भारतीय समाज, परीमल प्रकाशन, मुंबई.
गुरुनाथ नाडगोंडे - भारतीय समाजिक संस्था.
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पी.के. कुलकर्णी, गंदेवार एस एन-संस्थाचे समाजशास्त्र, श्री विद्या प्रकाशन, नागपूर.
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Course Outcome:

After completion of this course students shall be able to-

- Understand the sociology and its basic concepts.
- Infer the basic knowledge of society.
- Know the major segment in social life.

Course Code: **SOC- 102 : Methodology of Social Research-I**

Total Marks : 60+40=100

Clock Hours: 60

Course Objectives:

- To introduce nature of Scientific Method in Social Science Research.
- To understand the quantitative and qualitative approach to Research.
- To select the proper sample by using sampling techniques for the research study.

	Marks/Hours
Unit 1 Scientific Method and Social Research	12/12
Meaning and Characteristics of Scientific Method	
Objectivity and Subjectivity – Meaning and importance, Difficulties	
Meaning and Nature of Social Research	
Steps and types of Social Research	
Social Research - Importance and utility	
Theory and Research	
Unit 2 Formulation of Problems in Social Research	12/12
Meaning of Formulation of Problem	
Process of Problem Formulation	
Factors in Formulation of Research	
Unit 3 Hypothesis	12/12
Meaning and Sources of Hypothesis	
Importance of Hypothesis in Social Research	
Difficulties in formulation of Hypothesis	
Unit 4 Research Design	12/12
Meaning and Characteristics of Research Design	
Objective of Research Design	
Types of Research Design	
Unit 5 Sampling	12/12
Meaning and Types of Sampling	
Basic Principles of Sampling	
Problems in selecting the Sample	

Reference:

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- Beteille, A and T.N.madam,1975. Encounter and Experience: Personal Accounts of Field Work,New Delhi: Vikas Publishing House
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- पु.ल. भांडारकर, सामाजिक संशोधन पध्दती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर.
- प्रदिप आगलावे- सामाजिक संशोधन पध्दतीशास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर.
- प्रा. रा.ना. घाटोळे, समाजशास्त्रीय संशोधन तत्वे व पध्दती श्री मंगेश प्रकाशन, नागपूर.
- डॉ. दिलीप खैरनार, सामाजिक संशोधन पध्दती, डायमंड प्रकाशन, औरंगाबाद.
- सुधीर बोधनकर, सामाजिक संशोधन पध्दती, श्री साईनाथ प्रकाशन, नागपूर.

Course Outcome:

After completion of this course students shall be able to-

- Comprehend the nature of Scientific Method in Social Science Research.
- Understand the quantitative and qualitative approach to Research.
- Develop the skill to select the proper sample by using proper sampling techniques for the research study.

Course Code : **SOC 103 : Social Problems in Contemporary India**
Total Marks : **60+40=100** Clock Hours: **60**

Course Objectives:

- To understand the concepts and theories of social problems in India.
- To know with various aspects of social problems.
- To understand current issues and debates regarding social problems in India

Unit I	Introduction	10/10
	Sociological approaches to Social Problems Social Problems & development Types of Social Problems	
Unit II	Major Problems in different Age groups	14/14
	Childhood: Health, Education Teenagers: Health and Sanitation, Social networking addiction Youth: Drug Addiction, Lack of Sex education, Suicide Adult: Illiteracy, Unemployment Old Age: Living arrangements, Old Age Homes	
Unit III	Contemporary Issues:	12/12
	Regional Disparity White collar crime and corruption Ecological degradation and Environmental pollution	
Unit IV	Social Problems against Weaker Section	12/12
	Crime against Women – Honor Killings, Dowry Deaths, Acid attacks, Sexual harassment at work place The SC and the ST Violence against Senior Citizen	
Unit V	Current Debates:	12/12
	Tradition and modernity in India Reservation for weaker sections Problems of Nation Building - Secularism, Communalism, Terrorism	

Reference

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खैरनार दिलीप, (२००७), वृद्धांच्या समस्या - एक चिंतन. औरंगाबाद, चिन्मय प्रकाशन.
जोशी शरदचंद्र, (२०१०), जेष्ठ नागरीक - एक मुक्त चिंतन. पुणे, मधुश्री प्रकाशन.
सोनवणे प्रशांत (२०१५), कौटुंबिक रचनेत वृद्धांची भूमिका. नवी दिल्ली, सनराईज पब्लिकेशन.

Course Outcome:

After completion of this course students shall be able to-

- Understand the concepts and theories of social problems in India.
- Develop a thorough understanding of various aspects of social problems.
- Acknowledge current issues and debates regarding social problems in India

Course Code : SOC : 104 (A) Social Demography

Total Marks : 60+40=100

Clock Hours: 60

Course Objectives:

- To acquaint student with the demographic features and trends of Indian society
- To orient the student towards issues, problems and Challenges of Population Growth
- To provide Sociological understanding of population Theory and policy.

	Marks/Hours
Unit I Social Demography	12/12
Historical Background of Population studies	
Significance population studies	
Growth of Indian Population since 1901	
Unit II Components of Population Studies	12/12
Fertility – Determinants of Fertility and Fertility Rate	
Mortality- Determinants of Mortality, infant and Child Mortality, Maternal Mortality	
Migration- Determinants, Consequences and Types of Migration, Migration in India	
Sex, age and literacy composition	
Unit III Population Theories	12/12
Malthusian Theory	
Demographic Transition Theory	
Marxist Theory	
Unit IV Emerging Issues of Population Growth	12/12
Sex Ratio	
Aging Population	
Issues of age at marriage	
Unit V Population Policy in India	12/12
Population Policy in India – After Independence	
Family Welfare Programme	
Population Education	

Reference:

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- वाघ राम- लोकसंख्याशास्त्र प्रबोधन प्रकाशन लातूर.
- घारपुरे विठ्ठल- लोकसंख्या भूगोल पिंपळपुरे प्रकाशन, औरंगाबाद.
- काचोळे दा.धा. लोकसंख्याशास्त्र, कैलास प्रकाशन, औरंगाबाद.
- खैरनार दिलीप - लोकसंख्या आणि समाज चिन्मय प्रकाशन, औरंगाबाद.

Course Outcome:

After completion of this course students shall be able to-

- Acquaint with the demographic features and trends of Indian society
- Orient towards issues, problems and Challenges of Population Growth
- Perceive Sociological understanding of population Theory and policy.

Course Code : SOC : 104 (B) Rural and Urban Society in India

Total Marks : 60+40=100

Clock Hours: 60

Course Objectives:

- To understand basic concepts in rural and urban society.
- To know various major problems in rural and urban society.
- To aware about rural and urban transformation.

Unit I	Introduction	10/10
	Meaning nature of Rural and Urban Society	
	Basic characteristics, subject-matter of Rural and Urban Society	
	Rural-Urban linkages and differences	
	Rurbanism	
Unit II	Major Problems in Rural Society	14/14
	Rural Poverty	
	Problems of Landless Labour	
	Problems of Migrant Labour	
	Problems of Bonded Labour	
	Farmer's suicide	
Unit III	Major Problems in Urban Society	12/12
	HIV/AIDS	
	Alcoholism & Drug Addicts	
	Environmental Pollution	
	Housing Problems	
	Prostitution	
	Rural Urban Migration	
Unit IV	Rural Transformation	12/12
	Panchayat Raj after 73rd amendment	
	Rural Development Strategies – Management of Water and Irrigation in Agriculture	
	Green Revolution	
	Impact of Globalization on agriculture and its challenges	
	Problems of Agriculture in modern society	
Unit V	Urban Transformation	12/12
	Early Planning Ideas, Garden Cities	
	Factors Affecting Planning	
	Metropolitan Planning, Special Planning	
	Social Planning	
	Urban Administration	

Reference

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Course Outcome:

After completion of this course students shall be able to-

- Comprehend basic concepts in rural and urban society.
- Understand various major problems in rural and urban society.
- Know about rural and urban transformation.

Course Code : SOC 201 : Classical Sociological Theories

Total Marks : 60+40=100

Clock Hours: 60

Course Objectives:

- To provides an introduction to the history of social theory.
- The ideas of these classical theories are discussed in the context of philosophical traditions, so as to develop a social and political understanding of the society.
- To understand the sociological thoughts of August Comte, Karl Marx, Vilfredo Pareto, Emile Durkheim, Max Weber.

	Marks/Hours
Unit 1 Auguste Comte (1798-1857) Compte's Concept of Sociology Law of three Stage Classification or Hierarchy of Science Positivism	12/12
Unit 2 Karl Marx (1818-1883) Historical Materialism and Dialectical Materialism Class and Class Conflict Capitalism and its Criticism Surplus value and Alienation	12/12
Unit 3 Vilfredo Pareto (1848-1923) Logical and Non-Logical Action Residues and Derivations Theory of Elite	12/12
Unit 4 Emile Durkheim (1858-1917) Theory of Division of labour Theory of Religion Theory of Suicide and its Types	12/12
Unit 5 Max Weber (1864-1920) Theory of Social Action Theory of Authority and Power Theory of Bureaucracy Sociology of Religion	12/12

Reference:

Dr.Shareyh Anantram –Development of Sociology in India

Giri Raj Gupta – Main Currents of Indian Sociology

Dr. Surendra Sharma – Sociology of India

Dr. Ramkrishna Mukharjee – Sociology of Indian Sociology

रविंद्रनाथ मुखर्जी, सामाजिक विचार.

विजय मारुलकर - समाजशास्त्रीय विचारांचा इतिहास.

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मॅक्स वेबर- धर्माचे समाजशास्त्र लेखक- नेरश पराळेकर, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई.

मोहिते/साळूंकें- समाजशास्त्रीय विचारवंत, फडके प्रशासन.

नि.स.वैद्य - सामाजिक विचारवंत.

पी.के. कुलकर्णी - सामाजिक विचारवंत, विश्वभारती प्रकाशन, नागपूर.

जोशी अनंत- समाजशास्त्रीय विचारवंत, शारदा प्रकाशन, नांदेड.

शिंदे एच.एच- समाजशास्त्रीय विचारवंत, अमृत प्रकाशन, औरंगाबाद.

अ.मु.जोशी- थोर समाजशास्त्रीय विचारवंत, कल्पना प्रकाशन, नांदेड.

Course Outcome:

After completion of this course students shall be able to-

- Understand an introduction of the social theory history.
- Known to the ideas of these classical theories in the context of philosophical traditions, so as to develop a social and political understanding of the society.
- Understand the sociological thoughts of August Comte, Karl Marx, Vilfredo Pareto, Emile Durkheim, Max Weber.

Course Code : SOC : 202 – Methodology of Social Research

Total Marks : 60+40=100

Clock Hours: 60

Course Objectives:

- To Introduce Students to the Nature of Scientific Method in Social Science Research.
- To give Students the Understanding about the quantitative and qualitative approach to Research.
- To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research.

	Marks/Hours
Unit 1 Data Collection	12/12
Primary and Secondary Sources of Data Tools of Data Collection Observation – Meaning and Types Questionnaire – Meaning and Nature, Features of Good Questionnaire Interview – Main Steps of Interview Technique, Types Schedule – Meaning and Types of Schedule, process of Preparing Schedule	
Unit 2 Methods of Social Research	12/12
Social Survey: Meaning and types of Social Survey, Functions of Social Survey Historical Method: Meaning and Nature Case Study Method: Meaning and Characteristics of Case Study Method Content Analysis: Meaning and Objectives, importance of Content Analysis	
Unit 3 Data Processing and Interpretation	12/12
Classification Codification Tabulation Analysis and Interpretation	
Unit 4 Statistics in Social Research	12/12
Measures in Central Tendency- Mean, Mode, Median Uses of Computer, Internet and SPSS in Social Research	
Unit 5 Research Report Writing	12/12
Content of the Report Problems in Report Writing Importance of Report Writing	

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- प्रदिप आगलावे- सामाजिक संशोधन पध्दतीशास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर.
- प्रा. रा.ना. घाटोळे, समाजशास्त्रीय संशोधन तत्वे व पध्दती श्री मंगेश प्रकाशन, नागपूर.
- डॉ. दिलीप खैरनार, सामाजिक संशोधन पध्दती, डायमंड प्रकाशन, औरंगाबाद.
- सुधीर बोधनकर, सामाजिक संशोधन पध्दती, श्री साईनाथ प्रकाशन, नागपूर.

Course Outcome:

After completion of this course students shall be able to-

- Recognize the Nature of Scientific Method in Social Science Research.
- Develop skills to understand about the quantitative and qualitative approach to Research.
- Enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research.

Course Objectives:

- To introduce the students to the concepts, problems and theories of Ageing.
- To acquaint changing structure of family and its impact on elderly.
- To know the various policies for the older persons and role of the state, NGOs.
- To prepare the students for professional careers in the field of sociology of ageing or social gerontology.

	Marks/Hours
Unit – I Introduction to Sociology of Ageing Nature, Scope and Significance of Sociology of Ageing Emergence of Sociology of Ageing as a Sub-discipline Trends and Patterns of Ageing: Global and Indian Scenario	12/12
Unit – II Basic Concepts: Ageism Geriatrics Social Gerontology Senecide or Geronticide Ageing in traditional Societies - ageing in modern societies – changing role and status of the elderly	10/10
Unit – III Major Problems of Elder Problems of Elder: Social, Psychological, Economical, Physical and Health Elder abuse and Neglect – Concept and types of abuse - Physical, Psychological, Sexual, Financial and material exploitation, Neglect, Abandonment, Rights abuse and Self-neglect Problems of Retired persons	14/14
Unit – IV Theoretical Approaches Disengagement theory Activity theory Continuity theory Feminist theory	12/12
Unit – V Social Security for the Elderly People in India Role of State- Policies and Programmers for the Elderly People National Policies on Older Person The Maintenance and Welfare of Parents and Senior Citizens Act, 2007 Role of NGOs, Old Age Homes	12/12

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- खैरनार दिलीप, (२००७), वृद्धांच्या समस्या - एक चिंतन. औरंगाबाद, चिन्मय प्रकाशन.
- जोशी शरदचंद्र, (२०१०), जेष्ठ नागरीक - एक मुक्त चिंतन. पुणे, मधुश्री प्रकाशन.
- सोनवणे प्रशांत, (२०१५), कौटुंबिक रचनेत वृद्धांची भूमिका. नवी दिल्ली, सनराईज पब्लिकेशन.
- लोटे रा. ज. आणि चौहान ए. डी. सामाजिक मानवशास्त्र, पिंपळापुणे पब्लिशर्स, नागपुर.
- सोनवणे प्रशांत, वृद्धांचे समाजशास्त्र

Course Outcome:

After completion of this course students shall be able to-

- Understand the concepts, problems and theories of Ageing.
- Recognize changing structure of family and its impact on elderly.
- Familiar with the various policies for the older persons and role of the state, NGOs.
- Prepare for professional careers in the field of sociology of ageing or social gerontology.

Course Code : SOC : 204 (A) Tribal Culture and Tribal Development
Total Marks : 60+40=100 **Clock Hours: 60**

Course Objectives:

- To develop adequate skills to prepare and implement integrated development plan & projects for tribal Communities.
- To understand of good governance in the field of tribal development.
- To develop trainees as competent change agent in the field of tribal development.

	Marks/Hours
Unit-I: Tribal Concept, Meaning & Identity	12/12
Meaning and characteristics of tribe Nature and Changing nature of Tribe Classification of Indian Tribe Socio-cultural profile of Tribes in Khandesh – Bhil, Kokani, Pawara, Tadvi	
Unit-II: Tribal Culture	12/12
Component of tribal culture: Dance, Drama, Folklore, dialect, Instruments. Religion, customs & Rituals Literature and Art, Life philosophy in cultural practices.	
Unit-III Socio-Political and Economical Issues	12/12
Social Issues, Political issues such as political participation, Tribal self rule Educational issues-accessibility, marginalization, migration, drop-out. Health issues-accessibility, malnutrition, mortality & morbidity, Land alienation & Agriculture Poverty & indebtedness, Unemployment	
Unit-IV Infrastructural and Cultural Issues	12/12
Habitat and settlement Transportation & communication Access to Forest Cultural conflicts Customary laws, rituals & customs	
Unit-V Tribal Development : Programme, Policies	12/12
Tribal policies, planning & programmes (1 st to 12 th Plan) through five years Plan The fifth and sixth schedule of the constitution Maharashtra Rules (Extension to Scheduled Area) 2014 National Commission on Scheduled Tribe National Council for Tribal Welfare	

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Course Outcome:

After completion of this course students shall be able to-

- Flourish adequate skills to prepare and implement integrated development plan & projects for tribal Communities.
- Understand of good governance in the field of tribal development.
- Develop trainees as competent change agent in the field of tribal development.

Course Code : SOC 204 (B) Environment and Society

Total Marks : 60+40=100

Clock Hours: 60

Course Objectives:

- To sensitize the students regarding the relationship between human society and ecosystem.
- To help students understand the various approaches to the study of environment and ecosystem.
- To create awareness among the students regarding environmental degradation and the importance of sustainable Development.

	Marks/Hours
Unit I Basic Issues	12/12
Importance of the study of ecology and society The relation between Environment and Development Conceptual clarifications: social ecology; sustainable development; sustainability.	
Unit II People and Natural Resources: Unequal Access and Shrinking Commons	12/12
a. Water: depleting water resources & pollution; unequal distribution of water – (Utilization of water for commercial crops, industrial use, power generation), the big dams debate, privatization of water b. Forest: Colonial policy, diverting resources for mining and other commercial and industrial use, monoculture and loss of biodiversity, rights of forest dwelling communities, Joint Forest Management c. Land: modern technology, green revolution, biotechnology and impact on land, shrinking commons and its effects on rural poor. SEZ and its implications for the environment and people	
Unit III Environmental issues and Problems	12/12
Environmental Pollution: Air, Water, Noise, Land and Radioactive Pollution Problems of urban environment (pollution, health, industrial accidents (e.g. Bhopal), occupational hazards) GM (genetically modified) food – issues and debates Climate change/Global warming.	
Unit IV Environmental Movements	12/12
a. Brief introduction to growth of environmentalism: Club of Rome report, Limits to Growth, Brundtland Report and Stockholm 1972, Rio 1992, Johannesburg 2002. Views from North and South. b. Environmental Movements in India – Chipko, Narmada Bachao Andolan, National Fisher folk Forum, Kerala, Chilka Lake, Orissa, Save Western Ghats struggle.	
Unit V Role of International Agencies and the State policies	12/12
Environmental Laws Central and state policies and action	

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Course Outcome:

After completion of this course students shall be able to-

- Sensitize the relationship between human society and ecosystem.
- Understand the various approaches to the study of environment and ecosystem.
- Create awareness regarding environmental degradation and the importance of sustainable Development.

M.A. SOCIOLOGY

Semester III

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-301	Core	Sociology of Change and Development	04	40	--	60	--	100	04
SOC-302	Core	Theoretical Perspective in Sociology	04	40	--	60	--	100	04
SOC-303	Core	Gender and Society	04	40	--	60	--	100	04
SOC-304	Elective	(A) Sociology of Disaster and Disaster Management OR (B) Social Movements in India	04	40	--	60	--	100	04
AC- 301	Elective Audit Course	Choose one out of Four AC-301 (A/B/C/D)	02	100	--	--	--	100	02
Total Credits								18	

List of elective course to be offered in Semester-III

AC-301 (A): Computer Skills

AC-301 (B): Cyber Security

AC-301 (C): Use of SPSS in Social Sciences

AC-301 (D): Application of E-Learning

Semester IV

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-401	Core	Dissertation	04	40	--	60	--	100	04
SOC-402	Core	Theoretical perspective on Indian Society	04	40	--	60	--	100	04
SOC-403	Core	Women in India	04	40	--	60	--	100	04
SOC-404	Elective	(A) Social Entrepreneurship OR (B) Social Welfare in India	04	40	--	60	--	100	04
AC- 401	Elective Audit Course	Choose one out of Four AC-401 (A/B/C/D)	02	100	--	--	--	100	02
Total Credits								18	

List of elective course to be offered in Semester-IV

AC-401 (A): Human Rights

AC-401 (B): Current Affaires

AC-401 (C): Awareness and Development of Personality

AC-401 (D): Recent Trends and Community Development

Note:-Detailed Syllabus for Audit Course AC-301 (A/B) and AC-401 (A/B) are Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>

Course Code : SOC 301 : Sociology of Change and Development
Total Marks : 60+40=100 **Clock Hours: 60**

Course Objectives:

- To understand the basic concepts, facts and theories of social change.
- To acquaint with the process of social change.
- To know about the different approaches of Development.

Unit- 1 Concept of Social Change, Theories and Factors of Social Change: 12/12

Meaning and forms of social change: Evolution, Progress, Transformation
Theories of social change: Linear and Cyclical
Factors of social change: Economic, Religious, Bio-tech, Info-tech and Media.

Unit- 2 Process of Social Change: 12/12

Process of social change: Modernization and Westernization
Concept of Democratization and Globalization
Process of social change: Sanskritization and Secularization

Unit- 3 Development: 12/12

Changing conceptions of Development: Economic Growth, Human Development,
Social Development and Sustainable Development
Approaches and strategies of planning and development

Unit- 4 Paths of Development 12/12

Capitalist Path
Socialist Path
Mixed Path
Gandhian Path

Unit- 5 Theories of Development and Under Development 12/12

Modernization Theories – David Lerner
Centre - Periphery Theory – Andre Gunder Frank
World – Systems Theory - Immanuel Wallerstein
Unequal Development theory - Samir Amin, Paul Baran

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- के. एस. भोसले, के. बी. काटे - जागतिक अर्थव्यवस्था, फडके प्राकशन, कोल्हापुर.
- रावराममेहर सिंह - विकास का समाजशास्त्र, अर्जुन पब्लिकेशन, न्यु दिल्ली.
- दोषी एस. एल. - आधुनिक उत्तर आधुनिकता एवं नवसमाजशास्त्रीय सिध्दांत.
- डॉ. सुभाष तोष्णीवाल -समाजशास्त्रीय सिध्दांतातील नवप्रवाह, श्री मंगेश प्रकाशन हाउस. कोल्हापुर.
- प्रा. गजेंद्रगड व्हि. एन. - समाकलिन समाजशास्त्रीय सिध्दांत, फडके बुक हाउस, कोल्हापुर.
- डॉ. प्रदिप आगलावे - अभिजात समाजशास्त्रीय सिध्दांत, सार्ठनाथ प्रकाशन., नागपुर.
- डॉ. प्रदिप आगलावे - समाजशास्त्र (यु. पी. एस. सी., एम.पी.एस.सी., आणि नेट, सेट)
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- सोनवणे प्रशांत, विकासाचे समाजशास्त्र

Course Outcome:

After completion of this course students shall be able to-

- Understand the basic concepts, facts and theories of social change.
- Recognize the process of social change.
- Know different approaches of Development.

Course Code : **SOC-302 : Theoretical Perspective in Sociology**

Total Marks :60+40=100

Clock Hours: 60

Course Objectives:

- To develop the understanding of major Sociological Perspectives.
- To develop the analytical Abilities of the Students.
- To develop skills and attitudes about Research Orientation of the Students with the Understanding of major the Oriental Perspectives.

	Marks / Hours
Unit I : Introduction, Phenomenology and Ethnomethodology	14 / 14
Sociological Theory: Meaning, Characteristics, Nature and Elements	
Types of Sociological Theory	
Importance of Theory in Social Research	
Meaning of Phenomenology and Ethnomethodology	
Husrel – Ideas Introduction to Pure Phenomenology	
Alfred Shultz – The Phenomenology of the Social World	
Peter Berger, Luckmaan’s- Ethno and Phenomenology Approach	
Goffman – Theory of Ethnomethodology	
Unit II : Structural Functional Theory	10 / 10
Meaning of Structural and Functional Thoery	
Radcliffe Brown – The Idea of Social Structural	
T. Persons – Theory of Social action and Social System	
R. K. Merton – Contribution to Functionalism	
Malinowski - Theory of Functionalism	
Unit III : Symbolic Interactionism Theory	12 / 12
Meaning of Symbolic Interaction Theory	
C. H. Colley – Looking Glass Self	
G. H. Mead – Self	
H. Blumer –Symbolic Interactionism : Perspective and Method	
Unit IV : Conflict Theory	12/ 12
Meaning of Conflict Theory	
Karl Marx – Class and Class Conflict Theory	
Dahrendorf – Class Conflict in Industrial Society	
Coser – Functional Analysis of Conflict	
Collins – Conflict and Social Change	
Unit V : Post- Structural, Neo-Functionalism and Neo- Marxism	12 /12
Post Structuralism – Levi Strauss, Michel Foucault, Giddens	
Derrida –Post-Modernization	
J. Alexander –Neo- Functionalism	
Neo-Marxism –Habermas, Althusser	

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दोषी एस. एल., त्रिवेदी एम. एस. उच्चतर समाजशास्त्रीय सिध्दांत
मी. रा. वैद्य - समाजशास्त्रीय सिध्दांत
मुळे कमल, जोशी बी. एल. समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद.
डॉ. भांडारकर पु. ल., वैद्य नी. स. समाजशास्त्रीय सिध्दांत
दोषी एस. एल. आधुनिक उत्तर आधुनिकता एवं नवसमाजशास्त्रीय सिध्दांत.
गजेंद्रगड बी. एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापुर.
काचोळे डी. डी. साळुंखे संजय- समाजशास्त्रीय सिध्दांत आणि संशोधन प्रक्रिया, कैलाश पब्लिकेशन, औरंगाबाद.
तोतरे मनोहर- समाजशास्त्र, विद्याभारती प्रकाशन, लातूर.
डोईफोडे ज्योती -समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
काकडे सिंधू आणि दुधडे वैशाली -(२०१२) समाजशास्त्रातील सैध्दांतीक विचार, गौतमी प्रकाशन, नासिक.

Course Outcome:

After completion of this course students shall be able to-

- Understand the major sociological perspectives of sociological theories.
- Establish the analytical abilities.
- Develop skills and attitudes about research orientation with the understanding of major the oriental perspectives.

Course Code : **SOC : 303 Gender and Society**

Total Marks : 60+40=100

Clock Hours: 60

Course Objectives :

- To Understand Women in India Society With Special Reference to Their Changing Status and Role.
- To Understand Overall Situation of Women Under the System of Patriarchy in India.
- To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
- To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

	Marks / Hours
Unit I: Basic Concept	12/12
Basic Concept – Sex , Gender Patriarchy Caste , Class and Gender Relation Socialization Biological form of Gender Bias	
Unit II : Women and Social Institution	12/12
Women in Politics – Current Situation, Problems Patriarchy in Family and Religion Economy and Women – Invisible Work, Sexual Division of Labour	
Unit III : Theories of Gender Relation	12/12
Liberal Theory Radical Theory Socialist Theory	
Unit IV : Situation of Girl Child in India	12/12
Dropout of Girls in Education Early Marriage& Teenage Pregnancy Sexual Exploitation Female Feticide	
Unit V : Indian Social Reformers	12/12
Mahatma Jotiba Phule Dr. Babasaheb Ambedkar Maharshi Karve Tarabai Shinde	

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- Ramesh C. Nair, CheenaJosep – Women, Gender and Equality and Unnoted Bibliography
- Naomi Black and A.B.Cottrell – Women and World Change
- सीमा साखरे - नागपुर स्त्रीवाद
- समकालीन भारतातील नागरी स्त्रीया, अनुवाद-मंजुषा गोसावी, संपादक- रेहाना घडीयाली, डायमंड पब्लिकेशन, पुणे, २००८
- नानीवडेकर मेधा- -महाराष्ट्रातील स्त्री चळवळ
- भागवत विद्युत - स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे.
- भागवत विद्युत- स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे.
- भागवत विद्युत - स्त्री प्रश्नांची गुंतागुंत, विकास अध्ययन केंद्र, मुंबई.
- डॉ. नारायण भेसले - महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकरण, द ताई प्रकाशन, पुणे.
- श्री. इंद्रजीत भालेराव - ताराबाई शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- श्री. श्रीराम गंदेकर - महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- अनघा तांबे- भारताचा इतिहास (नवी आव्हाणे, नवी दिशा)
- मृणालीणी जोगळेकर - स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई.
- गीता साने- भारतीय स्त्री जीवन
- सरोजिनी बाबर- स्त्री शिक्षणाची वाटचाल
- जयंत गडकरी - समाज आणि धैर्य
- बाबासाहेब आंबेडकर - हिंदू स्त्रियांची उन्नती आणि अवनती
- साळुंके आ. ह. - हिंदू संस्कृती आणि स्त्री.

छाया दातार - स्त्री विमुक्ती
प्रतिभा रानडे - स्त्री प्रश्नांची चर्चा
लिला पाटील - भारतीय स्त्री जीवन
स्वाती कर्वे - स्त्री विकासाच्या पाउलखुणा
मंगला खिवसरा - स्त्री मुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग
गीता साने - शोध बाई माणसाच्या जिण्याचा
मंगला सावंत - स्त्री पर्व
शरयू अनंत राम, वंडसे उमा - भारतीय समाजातील स्त्रियांचे स्थान
डॉ. वंदना महाजन- स्त्रीवाद आणि समाज परिवर्तन
सिसिलिया कार्दालो - महाराष्ट्राची शिल्पकार पंडीता रमाबाई.
डॉ. लक्ष्मण कोतापल्ले - भारतातील सामाजिक कल्याण प्रशासन
द. ना. धनागरे -संकल्पनांचे विश्व आणि सामाजवास्तव
ताराबाई शिंदे (संपा. विलास खोले) स्त्री पुरूष तुलना
डॉ. जयश्री महाजन - स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव.
ग्रामीण मातंग स्त्री- भिसे रामचंद्र, डायमंड पब्लिकेशन.
भारतीय समाज एंव महिला सक्षमीकरण- भिसे रामचंद्र, विकास प्रकाशन, कानपुर.

Course Outcome:

After completion of this course students shall be able to-

- Understand women in Indian society with special reference to their changing status and role.
- Know overall situation of women under the system of patriarchy in India.
- Orient the students regarding theories of gender relations, position of women in India society.
- Debate regarding role of biology & culture in the determination of gender roles.

Course Code : **SOC-304 (A) Sociology of Disaster and Disaster Management**
Total Marks :**60+40=100** Clock Hours: **60**

Course Objectives :

- To familiarize the students about disasters (natural and manmade) and possible strategies to address the related issues.
- To sensitize the students on the role and responsibilities of various institutions in disaster management.
- To understand the principles of Disaster Management.

	Marks/Hours
Unit I Introduction	12 / 12
Meaning and Nature of Disaster Causes and Types of Disaster: Natural and Manmade	
Unit II Principles of disaster management	12 / 12
Hazards Risks Vulnerability	
Unit III Issues and strategies related to disaster management	12 / 12
Rescue Relief Rehabilitation Reconstruction	
Unit IV Disaster and Role of Civil Society	12 / 12
Role of International Bodies Role of National Government Role of District Administration and LSG Role of Voluntary Organization Policy frame work for Disaster Management	
Unit V Natural disasters and Mitigation	12 / 12
Flood control Drought management Land use Planning Psycho-Sociological care in disaster management -Trauma care-Coping skill-Psycho - social care	

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Course Outcome:

After completion of this course students shall be able to-

- Aware about disasters (natural and manmade) and possible strategies to address the related issues.
- Sensitize on the role and responsibilities of various institutions in disaster management.
- Understand the principles of Disaster Management.

Course Code : **SOC-304 (B) : Social Movements in India**

Total Marks :60+40=100

Clock Hours: 60

Course Objectives :

- To aware to students about various social movements and their impact on society.
- To understand theories of social movements and various social reformers.
- To gain knowledge and develop skills about work in social movements.

Unit – I Understanding Social Movements in India 12/12

Meaning and General features of Social movements
Nature and types of Social Movements
Significance of Social Movements (Change and development)
Base of Social movement – Class, Caste, ethnicity and gender

Unit – II Theories of social movement 12/12

Marxist and post – Marxist Theories
Weberian and Post – Weberian theories
Structural and Functional theory

Unit III Social Movement in India 12/12

Peasants Movement
Tribal Movement
Women’s Movements
Backward class movement
Trade union movement

Unit IV Social Reformers – I (Ideology and Works) 12/12

Swami Dayanand Saraswati
Gopal Gsanesh Agarkar
Rajashri Shahu Maharaj

Unit V Social Reformers - II 12/12

Vinobha Bhave - Sarvodaya, Bhudan Movement
Sundarlal Bahuguna – Environment Movement.
Rajendra Singh – Water Conservation

References

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Shah Ghanshyam, 1990, Social Movement In India, A Review of the literature , Delhi sage .
Shah Nandita , 1992, The Issue at Satke : Theory and Practice in the Contemporary Women's movements in India
Shiva Vandana, 1991, Ecology and the political survival , New Delhi Sage
Desai Neera , The Decade of Women Movement in India , Himalaya Publisher Delhi
नानीवडीकर मेधा - महाराष्ट्रातील स्त्री चळवळ.
डॉ. एस. बी. देगांवकर - सामाजिक चळवळी परंपरागत आणि नवीन, साईनाथ प्रकाशन, नागपुर.
प्रा. व्हि. बी. पाटील - २० व्या शतकातील महाराष्ट्रामधील समाज सुधारणेचा इतिहास.
डॉ. एस. एस. गाठळ - आधुनिक भारतातील सामाजिक, धार्मिक सुधारणा चळवळी, कैलास पब्लिकेशन, औरंगाबाद.
घनश्याम शह - सामाजिक चळवळी आणि सरकार, डायमंड पब्लिकेशन, पुणे.
तानाजी ठोंबरे - वि. रा. शिंदे, यांच्या सामाजिक व राजकीय चळवळी, लोकवाड्मय गृह, मुंबई.
रावसाहेब कसबे - दलित चळवळीची वाटचाल.
शंकरराव खरात - सामाजिक चळवळीचा इतिहास, इंद्रयणी साहित्य प्रकाशन, पुणे.
देगावकर सामाजिक चळवळी साईनाथ प्रकाशन, नागपुर.
मंडलिका माधुरी - १९ व्या शतकातील महाराष्ट्रातील हिंदु धर्म आणि सुधारणा चळवळ, डायमंड पब्लिकेशन, पुणे.

Course Outcome:

After completion of this course students shall be able to-

- Learn about various social movements and their impact on society.
- Understand theories of social movements and various social reformers.
- Gain knowledge and develop skills about work in social movements.

**Choice Based Credit System (CBCS)
Syllabus for M.A. (Social Sciences)**

Theory : 60
Practical/Internal : 40
Clock : 30

AC-301 C: Use of SPSS in Social Sciences

- **Introduction to SPSS** - Meaning and purpose, using the windows in SPSS: Title Bar, Menu Bar, Tool Bar, Status Bar; Using SPSS windows: Data View, Variable View Open SPSS files, Create and Modify Data files and Load Excel files Coding (05 Hrs)
- **Data Management in SPSS (I)** - Data Modification: Recode Variables, Create new variables, Select cases, Split cases, Rank cases (05 Hrs)
- **Data Management in SPSS (II)** - Visual Binning, Various transformations; logarithmic, inverse, cubic, quadratic etc (05 Hrs)
- **Descriptive Statistics (I)** - Frequency Tables, Descriptive Tables, Cross Tabulation, Multiple Responses (05 Hrs)
- **Descriptive Statistics (II)** - Pie Charts, Box plots, Graphs with Chart Builder, Contingency Tables, Export to word processing programs (05 Hrs)
- **Testing Data** - Associations in contingency tables, binomial test, Types of t-tests, Analysis of Variance, Correlation, Regression Analysis, Factor analysis, ANOVA, Non-parametric techniques (05 Hrs)

References:

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Note:-Detailed Syllabus for Audit Course AC-301 (A/B) is Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>

**Choice Based Credit System (CBCS)
Syllabus for M.A. (Social Sciences)**

Theory : 60
Practical/Internal : 40
Clock : 30

AC- 301 D : Application of E- Learning

- Introduction to E- Learning -Meaning nature and scope of e learning, Types of e learning, Need an importance of e learning Limitations of e learning. Hrs:05
- E-Resources - Definition and types of e resources, E- book, Inlibnet, virtual lectures, Skype and video conferencing and a media. Hrs:05
- Strategy of e learning-Advantages and disadvantages of e learning. Hrs:05
- E Governance -E- Governance an introduction, Government governance and democracy, ICT for development. Hrs:05
- E-Governance projects in India -Measures to be considered before going for e governance, Challenges before the government and the governance. Hrs:05
- E-Commerce -Introduction to e commerce and e commerce activities, Marketing security & E-Payment system, Customer relationship management, Supply chain management and implementation of e commerce. Hrs:05

References-

E-Government for Developing Countries: Opportunities and Challenges". The Electronic Journal on Information Systems in Developing Countries (EJISDC). 2004.
Teriz, N (2011). "The impact of e-commerce on international trade and employment". Procedia - Social and Behavioural Sciences. 24: 745–753.
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Note:-Detailed Syllabus for Audit Course AC-301 (A/B) is Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>

Course Code : **SOC-401 : Dissertation**

Total Marks :60+40=100

Clock Hours: 60

Course Objectives:

- To understand the research process of Social Research Methodology
- To develop skills and research technique to do research.
- To recognize social problems in society and its solution.

Instructions :

- 1) Each student will have to do field work on a topic assigned, under the supervision of a teacher.
- 2) The topic of such research project shall be relevant to sociology course on the whole.
- 3) The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
- 4) The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
- 5) Not less than 4 class hours per week or 60 hours in 4th semester shall be spent by the student for such Research Project.
- 6) A total of 4 Credits shall be allocated to the Research Project Course.
- 7) A certificate from the Institution/ Industry/ Panchayat/ hospital / agency should be enclosed with the research report if the project fieldwork is done in such institution.
- 8) Plagiarism should be avoided and the Department/college should check the project report for plagiarism.
- 9) The student has to submit two bound copies of Research Dissertation to the Head/Director of the Department/College Principal on or before the last working day of the IV semester in a prescribed format.
- 10) Internal evaluation will be done by the concerned teacher or guide.
- 11) External Examination will be conducted by two examiners one of whom will be internal and second will be external examiners (appointed by 32 (5) (a) committee by NMU).
- 12) Marks for Project Report and Presentation and viva-voce will be given by both examiners and the average of the same will be considered as final marks of candidate.

External Examination:-60 marks

Report writing	Presentation of Viva-voce	Viva-voce
20	20	20

Internal Examination: - 40 marks

Regularity and punctuality	Presentation	Report	Viva-voce
10	10	10	10

Course Outcome:

After completion of this course students shall be able to-

- Understand the research process of Social Research Methodology
- Develop skills and research technique to do research.
- Recognize social problems in society and its solution.

Course Code : SOC : 402 – Theoretical perspective on Indian Society
Total Marks : 60+40=100 Clock Hours: 60

Course Objectives :

- To introduces various theoretical perspectives on Indian society.
- To acquaint the students the contributions of selected sociologists on Indian society.
- To understand Indian society and various concepts.

	Marks / Hours
Unit I Indological /Textual perspective:	12/12
a) Ghurye G. S.	
i) Study of caste	ii) Indian tribes and their assimilation
iii) Sociology of religion	iv) Rururban community
b) Dumont Louis	
i) Theory of Indian caste	ii) The thesis of purity and impurity
iii) Power and priesthood	iv) <i>Jajmani</i> System
Unit II Structural-Functionalism perspective:	12/12
a) Srinivas M. N.	
i) Village studies	ii) Dominant caste
iii) Sanskritization	iv) Westernization
	v) Secularization
b) Dube S.C.	
i) Social structure in Shamirpet village	ii) India's changing village
iii) Evaluation of traditions	iv) Modernization and Development
Unit III Marxism perspective:	12/12
a) Mukerji D. P.	
i) Basic concepts in sociology	ii) Indianiation of the Marxist approach
iii) Indian tradition	iv) New middle class
b) Desai A., R.	
i) Relevance of Marxist approach for studying Indian society	
ii) Study of "Nationalism"	iii) Agrarian struggles in India
Unit IV Civilizational perspective:	12/12
a) Bose N. K.	
i) Tribal studies	ii) Indian civilization
	iii) Caste system
b) Sinha Surajit	
i) <i>Bhumij</i> tribe in Bihar	ii) Tribes-castes and Tribes-peasants continuum
Unit V Subaltern perspective:	12/12
a) Ambedkar B. R.	
i) Hindu social order	ii) Untouchables and Untouchability
iii) Views on religion	iv) Views on social reconstruction
b) Hardiman David	
i) Views on "Hegemony"	ii) <i>Adivisis</i> and usurers
iii) New forms of resistance: <i>Devi</i> movement	
iv) Relationship between peasants and <i>Baniya</i>	

Reference :

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Gajendragad V. N. – Contemporary Sociological Theory, Phadke Publication, Kolhapur.
Toshniwalsubhash – Neo-currents in sociological Theories, Mangesh Publication, Nagpur.
दोषी एस. एल., त्रिवेदी एम. एस. - उच्चतर समाजशास्त्रीय सिध्दांत.
मी. रा. वैद्य - समाजशास्त्रीय सिध्दांत.
मुळे कमल, जोशी बी. एल. - समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद.
भांडारकर पु. ल., वैद्य नी. स. - समाजशास्त्रीय सिध्दांत.
दोषी एस. एल., आधुनिक उत्तर आधुपिकता एवं नवसमाजशास्त्रीय सिध्दांत.
आगलावे प्रदिप, समाजशास्त्र, साईनाथ प्रकाशन, नागपुर.
गजेंद्रगड वी. एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापुर.
काचोळे डी. डी., साळुंखे संजय - समाजशास्त्रीय सिध्दांत आणि संशोधन प्रक्रिया, कैलाश पब्लिकेशन, औरंगाबाद.
तोटेरे मनोहर - समाजशास्त्र विद्याभरती प्रकाशन, लातुर.
डोईफोडे ज्योती - समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
सहारे पदमाकर, (२०१५), भारतीय समाजविषयक दृष्टिकोन, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
लोटे रा. ज. आणि चौहान ए. डी. भारतीय सामाजिक संरचना, पिंपळापुरे पब्लिशर्स, नागपुर.

Course Outcome:

After completion of this course students shall be able to-

- Introduce various theoretical perspectives on Indian society.
- Recognize contributions of selected sociologists on Indian society.
- Understand Indian society and various concepts.

Course Code : **SOC-403 : Women in India**

Total Marks :60+40=100

Clock Hours: 60

Course Objectives :

- To Understand Women in India Society With Special Reference to Their Changing Status and Role.
- To Understand Overall Situation of Women Under the System of Patriarchy in India.
- To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
- To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

	Marks/ Hours
Unit I Status of Women in India	12/12
Changing Status of Women in India – Ancient, Medieval and Post Independent Stats of Women – Urban, Rural & Tribal Demographic Profile of India – Sex Ratio & Literacy Rate	
Unit II Gender Issues in Modern India	12/12
Health Issues of Women – Rural, Urban & Tribal Domestic Violence, Rape, Prostitution Problems of Working Woman’s – Organized & Unorganized Sector	
Unit III Impact of Social Process on Women	12/12
Impact of Globalization & Liberalization on Women Impact of Privatization & Industrialization on Women Impact of Urbanization & Modernization on Women Role of Women in Decision Making	
Unit IV Women Empowerment in India	12/12
Meaning, Nature and Indicators of Women Empowerment Women Empowerment – Current Status Self Help Groups (SHGs)	
Unit V Women and Laws	12/12
Women Protection Laws Under Constitution Hindu Code Bill, Family Laws Laws Related to Offenses Against Women, Family Laws Domestic Violence Act – 2005 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	

Reference :

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- Dube, Leela et.al (eds.)1986. Visibility and Power, Essay on women in Society and Development, New Delhi
- Govt.of India,1974. Towards Equality (Reports on Condition on the Status of Women)
- Altekar, A.S.1983, The Position of Women in Hindu Civilizations Delhi, Motilala Banarasidas, Second Edition, Fifth Reprint
- Chodrow, Nancy, 1978,The Reproduction of Moterhing, Berkely University of California Press
- Desai Neera and M. Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta
- Forbes G.,1998, Women in Modern India, New Delhi, Cambridge University Press
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- Mc Cormack, C.and M. Strathern (eds.) 1980, Nature, Culture and Gender, Cambridge University Press
- Myers, Kristen Anderson et.al(eds.) 1998, Feminist Foundations : Towards Transforming Sociology, New Delhi, Sage
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- Sharma, Ursula,1983, Women, Work and Property in North- West India, London, Tavistock
- Srinivas M.N., Cast its Modern Avatar, New Delhi, Penguin (Leela Dube's Article on Caste and Women)
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- Desai Neera-The Decade of Women Movement in India, Himalaya Publishing House, New Delhi
- Leflie J.-J. Colman- Towards Empowerment Women and Movement Politics in India, West View Trade Boulder
- Govt. of India- Women Development: Some Critical Issue, Morva Publication, New Delhi
- Jaywardane, Kumari, 1991. Feminism and Nationalism in the Third World, New Delhi , Kali for Women
- Mies Maria, 1980. Indian Women and Patriarchy, Conflict and Dilemmas of Students and Working Women, New Delhi
- Ramesh C. Nair, CheenaJosep – Women, Gender and Equality and Unnoted Bibliography
- Naomi Black and A.B.Cottrell – Women and World Change
- सीमा साखरे - नागपुर स्त्रीवाद
- समकालीन भारतातील नागरी स्त्रीया, अनुवाद-मंजुषा गोसावी, संपादक- रेहाना घडीयाली, डायमंड पब्लिकेशन, पुणे, २००८
- नानीवडेकर मेधा- महाराष्ट्रातील स्त्री चळवळ
- भागवत विद्युत - स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे.
- भागवत विद्युत- स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे.
- भागवत विद्युत - स्त्री प्रश्नांची गुंतागुंत, विकास अध्ययन केंद्र, मुंबई.
- डॉ. नारायण भेसले - महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकरण, द ताई प्रकाशन, पुणे.
- श्री. इंद्रजीत भालेराव - ताराबाई शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- श्री. श्रीराम गंदेकर - महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- अनघा तांबे- भारताचा इतिहास (नवी आव्हाने, नवी दिशा)
- मृणालीणी जोगळेकर - स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई.
- गीता साने- भारतीय स्त्री जीवन

सरोजिनी बाबर- स्त्री शिक्षणाची वाटचाल
जयंत गडकरी समाज आणि धैर्य
बाबासाहेब आंबेडकर - हिंदू स्त्रियांची उन्नती आणि अवनती
साळुंके आ. ह. - हिंदू संस्कृती आणि स्त्री.
छाया दातार - स्त्री विमुक्ती
प्रतिभा रानडे - स्त्री प्रश्नांची चर्चा
लिला पाटील - भारतीय स्त्री जीवन
स्वाती कर्वे - स्त्री विकासाच्या पाउलखुणा
मंगला खिवसरा - स्त्री मुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग
गीता साने - शोध बाई माणसाच्या जिण्याचा
मंगला सावंत - स्त्री पर्व
शरयू अनंत राम, वंडसे उमा - भारतीय समाजातील स्त्रियांचे स्थान
डॉ. वंदना महाजन- स्त्रीवाद आणि समाज परिवर्तन
सिसिलिया कार्वालो - महाराष्ट्राची शिल्पकार पंडीता रमाबाई.
डॉ. लक्ष्मण कोतापल्ले - भारतातील सामाजिक कल्याण प्रशासन
द. ना. धनागरे - संकल्पनांचे विश्व आणि सामाजवास्तव
ताराबाई शिंदे (संपा. विलास खोले) इस्त्री पुरुष तुलना
डॉ. जयश्री महाजन - स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव.
ग्रामीण मातंग स्त्री- भिसे रामचंद्र, डायमंड पब्लिकेशन.
भारतीय समाज एंव महिला सक्षमीकरण- भिसे रामचंद्र, विकास प्रकाशन, कानपुर.

Course Outcome:

After completion of this course students shall be able to-

- Understand Women in Indian Society With Special Reference to Their Changing Status and Role.
- Know Overall Situation of Women Under the System of Patriarchy in India.
- Comprehend Theories of Gender Relations, Position of Women in India Society.
- Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

Course Code : SOC- 404 (A) Social Entrepreneurship

Total Marks :60+40=100

Clock Hours: 60

Course Objectives:

- To train to be an entrepreneur or to enlarge job prospects of the individual.
- To promote the development of personal qualities specific training that are relevant to entrepreneurship,
- To offer early knowledge of and contact with the world of business, entrepreneurial attitudes and skills and some understanding of the role of entrepreneurs in the community
- To rise students' awareness of self-employment as a career option.

	Marks/Hours
Unit –I Introduction:	12/12
Meaning and Importance of social entrepreneurship Qualities of social entrepreneurs Types of social enterprises – Voluntary, NGO, NPO, Third Sector Organizations Establishment of social enterprises in India	
Unit – II Professional Management for Social Enterprises:	12/12
Importance of Professional management in Social Enterprises Application of professional management techniques in social enterprises Human Resource Development and capacity building for social enterprises	
Unit - III Mobilizing and Managing Capital for Social Enterprises:	12/12
Aid Agencies for social enterprises Accountability among social enterprises Social Audit and submitting returns	
Unit – IV Dimensions of Entrepreneurship	12/12
Entrepreneurial Culture Entrepreneurial Society Women Entrepreneurship Rural Entrepreneurship Tribal Entrepreneurship: Timber processing, Food processing, forest and agro food processing.	
Unit – V Indian Social Enterprises and Social Entrepreneurs:	12/12
Green Revolution, White Revolution - M.S. Swaminathan, Varghese Kurien Sanitation - Bindeshwar Pathak Women Empowerment - Ela Bhatt, Sumita Ghose Rural Facelift - Vineet Rai, Harish Hande	

Reference Books:

- Bornstein, David. 2007. *How to Change the world: Social Entrepreneurs and the Power of New Ideas*, Oxford University Press.
- Dees, Gregory., Jed Emerson, and Peter Economy. 2002. *Enterprising Non Profits – A Toolkit for Social Entrepreneurs*, John Wiely and Sons.
- Drucker, Peter. 1990. *Managing the Non Profits Organizations: Practices and Principles*, Harperocollins.
- Lee, Nancy R and Philip Kotler. 2012. *Social Marketing: Influencing Behaviours for Good*, Sage South Asia
- Nicholls, Alex. 2006. *Social Entrepreneurship: New Models of Sustainable Social Change*, Oxford University Press.
- Setterberg, Fred and Kary Schulman. 1985. *Beyond Profit: Complete Guide to Managing the Non Profit Organizations*, Harper & Row.
- Steven Ott. J. 2001. *Understanding Non Profit Organizations: Governance, Leadership and Management*, Westview Press.
- Sunder, Pushpa. 2013. *Business and Community: The Story of Corporate Social Responsibility in India*, Sage

Course Outcome:

After completion of this course students shall be able to-

- Be an entrepreneur or to enlarge job prospects of the individual.
- Promote the development of personal qualities with specific training that are relevant to entrepreneurship,
- Offer early knowledge of and contact with the world of business, entrepreneurial attitudes and skills and some understanding of the role of entrepreneurs in the community
- Raise awareness of self-employment as a career option.

Paper No. SOC- 404 (B) Social Welfare in India

Total Marks :60+40=100

Clock Hours: 60

Course Objectives:

- To develop an understanding of basic concepts of Social Work.
- To expose the ability to apply the basic principles of Social Welfare
- To provide necessary knowledge of Administration of Welfare Organization.
- To develop an understanding of the organization as a system.

	Marks/Hours
Unit I – Meaning and Nature, Meaning, Objective and Importance	12/12
Social welfare in Historical Perspective	
Nature of Indian Welfare State	
Unit II - Welfare in India	12/12
Child Welfare	
Youth Welfare	
Women Welfare	
Labour Welfare	
UNIT III Terms related to Social welfare	12/12
Social Development	
Social Reform, Social planning	
Social security	
Social Policy	
Social Work	
Social welfare administration in India – Central and state level	
Unit IV - Human Rights and Social justice	12/12
Concept clarity of Human Rights	
Development of Human Rights in India	
Indian Constitution and Human Rights	
Women and Human Rights	
Social Justice and Reservation policy	
Unit V - Social Welfare, Government Programmes and Schemes:	12/12
Government Programmes & Schemes for Welfare with specific reference to Scheduled Castes, Scheduled Tribes, Backward Castes and Differently Able	

References

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- Chaudhary D.Paul, , Handbook of Social welfare fields of social welfare , Atmaram sons, New delhi, 1993
- Sachdeva D.R. , Social Welfare Administration in India , Kirab Mahal, Reawar Publication , Delhi,2009
- Dr. Sharma Nandakishor, Supervision (New Tools Techniques and Method), Shrinivas Publication Jaipur, 2007
- Ganpathy R.S. and Others , Public Policy and policy Analysis in India , Sage Publication
- Kulkarni P.D. , Social Policy and Social Development in India
- Mishra R. , Society and social Policy , Mcmilan Ltd. London
- सचदेव डी. आर., भारतातील समाजकल्याण व समाजकल्याण प्रशासन , केसागर , पुणे २०१०
- वा. दातार , संस्था नोंदणी अधिनियम १८६० , परामर्श व मार्गदर्शन , चौधरी लॉ पब्लिशर्स ,जळगाव ,२००९
- लक्ष्मण कोतापल्ले , सामाजिक प्रशासन , कल्पना प्रकाशन , नांदेड
- वा.ब. पाटील , विकासाचे प्रशासन , विद्या प्रकाशन , नागपूर
- दयाकृष्ण मिश्र, डॉ ए.एस. राठोड , सामाजिक प्रशासन, कॉलेज बुक डेपो , जयपूर
- प्राजक्ता टाकसाळे , व्यवसायीक समाजाकार्य , साइनाथ प्रकाशन नागपूर
- प्रभाकर देशमुख , श्रमाचे समाजशास्त्र
- द. धा. काचोळे . , समाजव्यवस्था आणि समाजप्रक्रिया ,
- पी. के. कुलकर्णी , मानवी हक्क आणि सामाजिक न्याय
- माधवी कवी , महिला कल्याण आणि बाल विकास
- स्मीता म्हेत्रे , भारतीय स्त्री आणि मानवअधिकार

Course Outcome:

After completion of this course students shall be able to-

- Develop an understanding of basic concepts of Social Work.
- Expose the ability to apply the basic principles of Social Welfare
- Provide necessary knowledge of Administration of Welfare Organization.
- Develop an understanding of the organization as a system.

**Choice Based Credit System (CBCS)
Syllabus for M.A. (Social Sciences)**

Theory : 60
Practical/Internal : 40
Clock : 30

AC-401 C: Awareness and Development of Personality

Objectives:

1. To create awareness about the concept of Personality.
2. To understand role of 'The Self', Motivation and Emotion in Personality Development.
3. To understand and overcome the threats to Healthy Personality.
4. To develop the Personality to deal confidently the challenges of life.

Content:

- Introduction to the concept of Personality and 'The Self' (05 Hours)
- Managing Self: Acceptance, and Improvement Programme (05 Hours)
- Introduction to the Life Skills and their development. (05 Hours)
- Development of Life Skills, Application of Life Skills (05 Hours)
- Introduction to the Soft Skills and their Development (05 Hours)
- External Aspects of Personality Development: (05 Hours)

References:

Ciccarelli, S., Psychology (South Asian Edition). New Delhi: Pearson Publication
बर्वे,बी., व्यक्तिमत्त्व सिध्दात, नागपूर:विद्या प्रकाशा
पाध्ये,एस., व्यक्तिमत्त्व विकास -अभ्यासक्रम पुस्तिका,य.च.म.मु.विद्यापीठ,नासिक

*Note:-Detailed Syllabus for Audit Course AC-401 (A/B) is Available on University Website
Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

**Choice Based Credit System (CBCS)
Syllabus for M.A. (Social Sciences)**

Theory : 60
Practical / Internal : 40
Clock : 30

AC 401 D: Recent Trends in Community Development

Learning Objectives:

1. To make students familiar with the nature and dynamics of communities and community development.
2. To understand some of the tools, techniques and models of community development.
3. To make students understand that work with communities.
4. To understand community development as a professional field

Content:

- Introduction of Community and Community Development (5 Hours)
- Program and Policies to Community Development (5 Hours)
- Practices: Corporate Social Responsibility, Smart Village (5 Hours)
- Techniques in Community Development: PRA, SWOC Analysis (5 Hours)
- Tools in Community Development: Micro Planning, Tree Analysis (5 Hours)
- Models: RaleganSiddhi, Hiware Bazar, Baripada and Mendhalekha (5 Hours)

Suggested Course Reading:

1. Robinson Jr, J. W., & Green, G. P. (Eds.). (2011). Introduction to community development: Theory, practice, and service-learning. Sage.
2. Phillips, R., & Pittman, R. (2008). An introduction to community development. Routledge.
3. Rath G.C(ed.)2006 : Tribal Development in India, Sage Publication, New Delhi
4. Siddiqui H.Y:1997: Working with Communities – An Introduction to Community Work. Hira publisher.
5. . . . , , , ,
6. (2011), , , , , ,
7. ,

Note:-Detailed Syllabus for Audit Course AC-401 (A/B) is Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>

Jobs Opportunities

MA Level

- Officer (class I, II) in Tribal Development Dept.
- Officer (Class I, II) in Rural Development
- Labour officer
- Government Gazetting officer
- Controller and awareness officer for AIDs
- Counselor in Police Department
- Asset in various Programme run by NGO;s in Urban, Rural and Tribal welfare
- Supervisors in child and women development office
- Public relation officer in private and govt. sectors
- Supervision in social survey project
- Opportunity in Competitive exam
- Jobs opportunity on various posts in govt. social welfare dept.
- Research assistant an various nominated institutions
- Warden in Hostel/Ashram School
- Research Asst.

**Equivalent Syllabus of M.A. Sociology I & II year
(With effect from Academic Year 2019-2020)**

Semester I

Course Code	Old Title of the Course	Course Code	New Title of the Course
SOC-111	Social Structure and Social Change-I	SOC-101	Introduction to Sociology
SOC-112	Methodology of Social Research-I	SOC-102	Methodology of Social Research-I
SOC-113	Industry and Society In India	SOC-103	Social Problems in Contemporary India
SOC-114	(A) Social Demography OR (B) Sociology of Health	SOC-104	(A) Social Demography OR (B) Rural and Urban Society in India
		AC- 101	Practical Cleanliness

Semester II

Course Code	Old Title of the Course	Course Code	New Title of the Course
SOC-121	Classical Sociological Theories	SOC-201	Classical Sociological Theories
SOC-122	Methodology of Social Research-II	SOC-202	Methodology of Social Research-II
SOC-123	Social Problems in Contemporary India	SOC-203	Sociology of Ageing
SOC-124	(A) Media and Society OR (B) Globalization and Society	SOC-204	(A) Tribal Culture and Tribal Development OR (B) Environment and Society
		AC- 201	Choose one out of Four AC-201 (A/B/C/D)

Semester III

Course Code	Old Title of the Course	Course Code	New Title of the Course
SOC-231	Sociology of Development	SOC-301	Sociology of Change and Development
SOC-232	Theoretical Perspective In Sociology	SOC-302	Theoretical Perspective in Sociology
SOC-233	Gender and Society - I	SOC-303	Gender and Society
SOC-234	(A) Education And Society OR (B) Social Movement in India	SOC-304	(A) Sociology of Disaster and Disaster Management OR (B) Social Movements in India
		AC- 301	Choose one out of Four AC-301 (A/B/C/D)

Semester IV

Course Code	Old Title of the Course	Course Code	New Title of the Course
SOC-241	Dissertation	SOC-401	Dissertation
SOC-242	Theoretical Perspective on Indian Society	SOC-402	Theoretical perspective on Indian Society
SOC-243	Gender and Society - II	SOC-403	Women in India
SOC-244	(A) Sociology of Ageing OR (B) Social Welfare in India	SOC-404	(A) Social Entrepreneurship OR (B) Social Welfare in India
		AC- 401	Choose one out of Four AC-401 (A/B/C/D)

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